

WRITING CENTRE RESOURCES: Theoretical Readings

General Importance of writing / Writing as a Social practice

Brenda Leibowitz. 2000. 'The importance of writing and teaching in the academy' in *Routes to Writing in Southern Africa*. Leibowitz, B. and Mohamed, Y. (eds) Cape Town: Silk Road International Publishers.

Lillis, T. 2000. 'Redefining the 'problem' of student writing' in *Writing Development in Higher Education: Partnerships Across the Curriculum* Graal, M. and Clark, R. (eds) UK: Teaching and Learning Unit, University of Leicester.

Reading Skills

Dyers, C. 2000. 'Developing Critical Reading through Writing' in *Routes to Writing in Southern Africa*. Leibowitz, B. and Mohamed, Y. (eds) Cape Town: Silk Road International Publishers.

Issues of Audience

Ndahiro, A. and Strivens, J. 2000. 'Reader awareness and information structuring in academic discourse' in *Writing Development in Higher Education: Partnerships Across the Curriculum*, Graal, M. and Clark, R. (eds) UK: Teaching and Learning Unit, University of Leicester.

Postgraduate Issues

Smith, M. 2000. 'Support for post-graduate dissertation in writing' in *Routes to Writing in Southern Africa*. Leibowitz, B. and Mohamed, Y. (eds) Cape Town: Silk Road International Publishers.

Referencing, Plagiarism and Voice

Angelil-Carter, S. 2000. 'Understanding Plagiarism Differently' in *Routes to Writing in Southern Africa*. Leibowitz, B. and Mohamed, Y. (eds) Cape Town: Silk Road International Publishers.

Writing in the Professional Disciplines

Baynham, M. 2000. 'Academic Writing in New and Emergent Discipline Areas' in Higher Education' in *Student Writing in Higher Education. New Contexts* Lea, R.L. Stierer, B. (eds) UK: SRHE and Open University Press.

Hoadley-Maidment, E. 2000. 'From Personal Experience to Reflective Practitioner; Academic Literacies and Professional Education' in Higher Education' in *Student Writing in Higher Education. New Contexts* Lea, R.L. Stierer, B. (eds) UK: SRHE and Open University Press.

Feedback on Writing

Higgins, R., Hartley, P., Skelton, A. 2000. 'What do students really learn from tutors' comments' in *Writing Development in Higher Education: Partnerships Across the Curriculum* Graal, M. and Clark, R. (eds) UK: Teaching and Learning Unit, University of Leicester. [Particularly p.172 - 173]

Lea, M.R. and Street. 2000. 'Student Writing and Staff Feedback in Higher Education: An Academic Literacies Approach' in Higher Education' in *Student Writing in Higher Education. New Contexts* Lea, R.L. Stierer, B. (eds) UK: SRHE and Open University Press.

Online Writing

Lea, M.R. 2000. 'Computer Conferencing: New Possibilities for Writing and Learning in Higher Education' in *Student Writing in Higher Education. New Contexts* Lea, R.L. Stierer, B. (eds) UK: SRHE and Open University Press.

Writing Across the Curriculum

Fulwiler, T. 1986. 'The Argument for Writing Across the Curriculum' in Young, A. and Fulwiler, T. *Writing Across the Disciplines. Research into Practice*. New Jersey: Boyton/ Cook Publishers.